

Final Summative Journal

Summary of key improvements from my on-course development plans:

I think the key improvements from my development plans have been my ability to recognise that changes to my action and development plans were needed. The DTLLS programme has given me the tools not only to organise, write but also to actively reflect and adapt action plans. These changes have been as a result of feedback from my learners, peers and teaching observations:

Having the confidence in my teaching abilities. Having the confidence to change a lesson when it's not going according to plan. Having more than two back up plans. Writing schemes of work and session plans. Arriving at a venue and changing the layout of a room.

Summary of what I have learned from the C/DTLLS course:

After successfully completing PTLLS with Jade Solutions (UK) Ltd it was a natural to continue onto the DTLLS course. I had not anticipated how much time, work and research that would be involved in studying DTLLS. As a summary I have learned from every unit of the course. I particularly enjoyed the behaviour management and assessing units. Becoming a reflective practitioner was probably the most important skill that I need to learn. And how to effectively engage learners and to encourage them to become more independent.

Jade has provided two excellent teachers in both Ruth and Anne to deliver both PTLLS and DTLLS. Both teachers have been able to demonstrate best practice. The DTLLS teacher (Anne) was brilliant and I soon realised that again Jade had the very best of teachers to deliver their courses. Anne has shared best practice and demonstrated how to deliver excellence in teaching.

What impact has this learning has had on my own 'expert learner' skills?

The application of educational theory into my teaching practice. Being able to evaluate and be reflective. Actually write schemes of work and session plans. Think more carefully about my values and what is really important in life.

Time management has been an issue for me. Again thanks to Anne her support advice and guidance helped to get back on track. Assignments were researched based and so I spent more time in reading around the subject. Actively making notes, drawing spider diagrams etc before starting to write the assignment - a much richer and deeper learning experience.

What impact has this learning had on my own learners?

As soon I started DTLLS I started to change the way I was teaching. Chalk and talk or just simply using PowerPoint was out. And throughout the last 12 months I have been crafting my teaching practice more in line with the way Anne teaches. Learners have started to become more actively involved and engaged during each session.